



**Basic Data: Undergraduate Degree-Seeking Students
Fall 2016**

	1st-Year Students	Transfer Students	All Bach Students
Enrollment			
Registered students	548	123	2117
Demographics			
Women	64%	56%	59%
Men	36%	44%	41%
American Indian or Alaska Native, Non-Hispanic	< 1%		< 1%
Asian, non-Hispanic	9%	5%	6%
Black or African American, non-Hispanic	7%	6%	6%
Hispanic	10%	9%	8%
White, non-Hispanic	65%	68%	70%
Two or more races, non-Hispanic	7%	7%	7%
International	1%	1%	1%
Race/ethnicity unknown	1%	4%	2%
Students of color (domestic students with known race/ethnicity)	34%	28%	28%
Average age	18	23	20
Age 21 or under	100%	54%	82%
Age 22 to 24	< 1%	25%	13%
Age 25 to 29		10%	3%
Age 30 and over		11%	2%
Attending full-time	99%	99%	98%
Living on campus	75%	26%	39%
Receiving Pell grants	37%	50%	33%
First-generation (neither parent completed bachelor's degree)	42%	48%	*
Geographic background			
Number of states represented (including MN and DC)	25	9	38
Number of foreign countries represented (birth or legal nation)	12	2	35
From Twin Cities Metro area	59%	78%	58%
From outstate Minnesota	22%	11%	21%
From out of state	18%	11%	20%
<i>From surrounding states (ND, SD, NE, IA, IL, WI)</i>	9%	7%	12%
From outside US	1%	1%	1%



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Academic background			
Number of high schools represented	259		
In the top half of high school class	84%		
In the top quarter of high school class	49%		
In the top tenth of high school class	16%		
Percentage submitting class rank	72%		
High school GPA - 75th percentile	3.77		
High school GPA - Median	3.54		
High school GPA - 25th percentile	3.19		
High school GPA - Average	3.46		
ACT Composite - 75th percentile	27		
ACT Composite - Median	24		
ACT Composite - 25th percentile	21		
ACT Composite - Average	24.0		
% who matriculated as transfer students			17%
Average Hamline GPA (excl. new first-years and transfers)			3.19
Retention and Graduation Rates			
Retention rate (Fall 2015 full-time first-years)	79%		
6-year graduation rate (Fall 2010 full-time first-years)	59%		

**This data was first collected for Fall 2014 entering students.
Compiled by the Office of Institutional Effectiveness, September 23, 2016.*