



Profile of Undergraduate Students
Fall 2024

	New 1st-Year Students	New Transfer Students (includes ODC)	All Degree Seeking UG Students	All UG Students (incl. non degree)
Enrollment				
Total enrollment	483	120	1783	1814
Demographics				
Women	62%	54%	63%	62%
Men	37%	44%	36%	35%
Prefer not to answer	1%	2%	2%	3%
American Indian or Alaska Native, Non-Hispanic	<1%	2%	1%	1%
Asian, non-Hispanic	11%	8%	10%	10%
Black or African American, non-Hispanic	14%	9%	12%	12%
Hispanic or Latino/a	6%	3%	10%	10%
Native Hawaiian or Pacific Islander	0%	1%	<1%	<1%
White, non-Hispanic	52%	59%	55%	55%
Two or more races, non-Hispanic	7%	9%	5%	5%
International	0%	0%	<1%	<1%
Race/ethnicity unknown	10%	10%	5%	7%
Students of color (domestic students with known race/ethnicity)	43%	34%	41%	41%
Average age	18	25	21	21
Age 21 or under	99%	51%	81%	82%
Age 22 to 24	<1%	23%	12%	12%
Age 25 to 29	<1%	5%	3%	3%
Age 30 and over	<1%	21%	3%	3%
Attending full-time	100%	94%	97%	95%
Living on campus	66%	18%	35%	35%
Received Pell Grants <i>(note: tentative as of Census Day)</i>	51%	46%	43%	42%
Military Affiliation	1%	11%	3%	3%
First-generation (neither parent completed bachelor's degree)	44%	23%	41%	40%
Geographic background				
Number of states represented (including MN, DC and US territories)	27	11	43	43
Number of foreign countries represented	0	0	6	9
From Minnesota	83%	86%	82%	82%
From out of state (includes DC and US territories)	17%	14%	17%	17%
<i>From surrounding states (ND, SD, NE, IA, IL, WI)</i>	9%	7%	8%	8%
From outside US	0%	0%	<1%	<1%
Academic background				
Number of high schools represented	242			
High school GPA - 75th percentile	3.88			
High school GPA - Median	3.49			
High school GPA - 25th percentile	3.11			
High school GPA - Average	3.47			
ACT Composite - 75th percentile	28			
ACT Composite - Median	23			
ACT Composite - 25th percentile	19			
ACT Composite - Average	23			
Retention and Graduation Rates				
Retention rate (Fall 2023 full-time first-years)	78%			
6-year graduation rate (Fall 2017 full-time first-years)	58%			