Hamline University Undergraduate Transfer of Credit Hamline Plan Alignment with Minnesota Transfer Curriculum (MnTC)

Transfer courses must be considered college level and relevant to a liberal arts degree, and a student must have earned a C- or above. Syllabi may be required to make a final determination regarding credit transfer.

HAMLINE PLAN	AREA	NUMBER OF COURSES REQUIRED	MnTC ALIGNMENT WITH HAMLINE PLAN (Courses transferring to Hamline)	NOTES	
Е	Expository writing	1	Typically fulfilled by composition II courses		
0	Speaking intensive	21	Goal area 1: communication	Transfer students may bring in only one	
R	Formal reasoning	1–2°	Goal area 4: mathematical/ logical reasoning	Typically awarded for logic and statistics	
М	Quantitative reasoning	1–2-	Goal area 4: mathematical/ logical reasoning	Typically awarded for algebra, calculus, and statistics	
F	Fine arts	23	Goal area 6: humanities and the fine arts	Typically awarded for arts, music, and theatre	
Н	Humanities	2	Goal area 6: humanities and the fine arts	Typically awarded for literature, humanities, and philosophy	
N	Natural science	2	Goal area 3: natural sciences	One must have a lab component	
S	Social science	2	Goal area 5: history and the social and behavioral sciences		
G	Global citizenship	1	Goal area 8: global perspective		
D	Diversity	2	Goal area 7: human diversity, race, power, and justice in the United States		
С	Collaboration	1		Syllabus required	
W	Writing intensive	1–3	Nontransferable to Hamline	The number of courses required depends upon time to degree completion	
Q	Independent critical inquiry and information literacy	1	Nontransferable to Hamline	Must be completed at Hamline	
Р	LEAP: Liberal Education as Practice	1	Nontransferable to Hamline	Must be completed at Hamline	

Notes:

¹ Students who transfer fewer than 64 semester credits are required to take two speaking-intensive courses. One speaking-intensive course can be transferred to Hamline; one must be taken at Hamline. Students transferring in as juniors (64 or more semester credits) are required to take only one speaking-intensive course, but it must be taken at Hamline.

² Students may complete one course in each category or a single course designated with both R and M.

³ Students must complete enough fine arts courses to equal eight credits.

Date:



ID:

Name:

HAMLINE PLAN REQUIREMENTS	;	c	OURSES				GRADE	YEAR
First-year seminar								
First-year writing (E) or expository writing]							
Writing intensive (W) Three writing-intensive provided within a student's major, one at the 5000-level. The third course can be complete in any area.	e							
Speaking intensive (O) At least one speaking intensive course must	be completed at Hamline.							
Formal reasoning (R)								
Quantitative reasoning (M)								
Fine arts (F) One- and two-credit fine arts contransferred must add up to 4 credits to fulfill or to fulfill two requirements. An exception is man Hamline—the fourth credit does not have to be contact the Center for Academic Success and	to se							
Humanities (H)								
Natural sciences (N)	lab (N1) or no lab	b (N1)						
Social sciences (S)								
Diversity (D)								
Global citizenship (G)								
Independent critical inquiry and infor	mation literacy (Q)							
Collaboration (C)								
LEAP (P) liberal education as practice								
Major: For the most up-to-date major/minor Breadth of study: 48 credits required outs Credits: 128 required for graduation (140 if p Hamline University (52 graded A-F to gradua Hamline-approved off-campus programs.	side your major department oursuing a double degree), includi te with Latin honors). Of the last 3:	ng AP, IB, F 2 credits, 2	PSEO, and tra 8 must be co	nsfer credits. mpleted in re	esidence at Hamline, v	within the A		
PSEO credits: AP/IB credits: Transfer credits: Hamline credits (and running totals):								
Term Year Credits	Term Year Credits	;	Term	Year	Credits	Term	Year	Credits
F	F		F			F		

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