



Piper Prepared CAREER READY ASSESSMENT

A Hamline education is a Career Ready Education. Employers want to hire students and graduates who are ready to transition to the professional world. Taking this assessment will help you develop a better awareness of your career readiness. **Learn more about the competencies and how to become [Piper Prepared | Career Ready](#).**

On a scale of 1-5, rate the level of confidence you have in your ability to perform the activity with 5 indicating that you are very confident with this activity and 1 indicating that you actively avoid performing this activity.

5 = Very Confident

4 = Confident

3 = Indifferent

2 = Not Confident

1 = Actively Avoid

CRITICAL THINKING	5	4	3	2	1
Write research papers and key summaries					
Compile key findings in lab reports					
Analyze data to show trends and solutions					
Research and plan events					
Manage a personal or organizational budget					
COMMUNICATION	5	4	3	2	1
Lead a discussion and/or debate a topic in class					
Compose professional emails					
Write articles for student newspapers, blogs, etc.					
Present ideas to others in a group					
Edit papers and offer suggestions					
TEAMWORK	5	4	3	2	1
Participate on athletic or research teams, or group projects					
Assist a lab partner in class					
Communicate the different views of a team					
Lead a presentation with multiple presenters					
Successfully resolve conflicts with others					
TECHNOLOGY	5	4	3	2	1
Use technical software for assignments					
Develop websites, apps, blogs, etc.					
Use software related to a major (i.e., SPSS)					
Clearly communicate messaging in social media					
Use technology to make a presentation					



You can be PIPER PREPARED

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LEADERSHIP	5	4	3	2	1
Serve as a role model and start projects					
Lead group projects and manage progress					
Train new employees					
Mentor and support others					
Hold leadership positions					

PROFESSIONALISM	5	4	3	2	1
Respond well to critique and feedback of work and workstyle					
Manage time well and meet assignment deadlines					
Communicate professionally with faculty, staff and employers					
Address mistakes and figure out solutions					
Seek advice and support from others to improve					

COMMUNITY ENGAGEMENT	5	4	3	2	1
Join on-campus teams, groups and clubs					
Volunteer off-campus					
Participate in service learning projects					
Address real world issues with others to make a difference					
Work with others to create change					

CAREER AND SELF DEVELOPMENT	5	4	3	2	1
Meet with advisors/professors to explore career goals					
Complete skills, interests, and values assessments					
Build a professional brand					
Attend networking and guest speaker events					
Complete an internship					
Gain experiences to build skills					

EQUITY AND INCLUSION	5	4	3	2	1
Seek to understand differences in communities					
Work together on multicultural teams					
Address needs of diverse communities					
Raise awareness of diversity and equity issues					
Create materials or events with an inclusive lens					

How to Score the Career Assessment:

Add the numbers within each section to get a total for each competency.

Mostly 4/5

You are confident in your ability to perform tasks and responsibilities that demonstrate career readiness for this competency. You are likely to communicate this on your resume and in person.

Mostly 2/3/4

You are somewhat confident in your ability to demonstrate career readiness for this competency. Be sure to seek out experiences and opportunities that will allow you to increase your confidence in this area.

Mostly 1/2

You are not confident demonstrating your career readiness for this competency. Be sure to learn more about the career competencies that employers seek in employees. Look for opportunities to gain experience and develop your skills.

Scan the QR code to fill out this form online.

